EIX6 | El sistema de ciència i innovació i el repte de la transformació digital



Artificial Intelligence as a Factor of Social Progress: Opportunities and Challenges

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1. Introduction

Artificial Intelligence (AI) has rapidly evolved into one of the most influential forces driving social, economic, and cultural transformations globally. From its conceptual origins with Alan Turing's work on computational machines in the 1950s, AI has progressed to being an essential aspect of modern life (Turing, 1950). Al's advancements in machine learning, natural language processing, and data analytics have expanded its applications, influencing various sectors, including healthcare, education, labour markets, and governance.

The public unveiling of powerful Al models like OpenAl's ChatGPT exemplifies the extent of Al's capabilities, shifting its relevance from theoretical development to tangible impact on society. Although the discourse on Al often emphasizes concerns about job displacement, privacy, and ethical bias, it is equally critical to examine how Al can serve as a positive driver of social progress. This paper discusses Al's potential to enhance productivity, restructure labour markets, create surplus time, and contribute to social equality. It also delves into the ethical governance and educational reforms required to ensure that Al fosters social progress equitably and inclusively.

2. Al and productivity: a driver of economic growth

Al's capacity to drive productivity across multiple industries is one of its most significant impacts. Studies suggest that Al can increase productivity by up to 15% annually, primarily by automating routine and time-consuming tasks, allowing workers to focus on more complex, creative, and strategic responsibilities. This trend is evident in sectors such as healthcare, finance, and manufacturing.

In healthcare, Al-driven diagnostic systems can analyse large datasets, identifying patterns that would be difficult for human practitioners to detect. This allows for earlier detection of diseases and more personalized treatment plans. Similarly, in finance, Al algorithms optimize trading strategies, identify fraudulent activities, and enhance customer service through chatbot-based interactions. Such applications of Al not only improve sector-specific efficiency but also have the potential to significantly contribute to broader economic growth (Russell et al., 2020).

Atthemacroeconomiclevel, Alcanhelpoptimize resource allocation, making companies more efficient and scalable. However, this





technological advantage also risks widening the gap between those who can leverage Al for economic gain and those who cannot, thereby exacerbating existing economic inequalities. The challenge lies in ensuring that Al-driven productivity improvements do not lead to greater societal divisions.

3. Al and employment: restructuring the labour market

The integration of AI into the workforce is poised to significantly alter labour markets, with both positive and negative implications. While AI can automate many jobs traditionally performed by humans, it also opens the door to new roles that require technical expertise. The World Economic Forum (2020) estimates that by 2030, AI and automation could displace millions of jobs globally, particularly in industries like customer service, data entry, and journalism, where AI can perform routine tasks more efficiently than humans.

Despite the displacement of certain jobs, the evolution of AI technologies is not a zero-sum game. AI is expected to generate new employment opportunities in fields like data science, AI development, machine learning engineering, and AI ethics. This transition demands proactive measures from both governments and businesses to manage the displacement of workers and ensure the emergence of new skills in the workforce. Lifelong learning and reskilling initiatives will be critical in helping displaced workers adapt to the new demands of the AI-driven economy.

Governments must also prioritize workforce development strategies that target sectors most vulnerable to Al-driven automation. Without proper planning, widespread unemployment or underemployment may arise,

leading to exacerbated economic inequality and social unrest. A smooth transition to an Al-driven labour market depends on policy frameworks that promote inclusivity, reskilling, and lifelong learning.

4. Al and Time Management: Generating Surplus Time

One of Al's subtler yet significant contributions to social progress is its ability to generate surplustime by automating mundane, repetitive tasks. By freeing up human labour from routine activities, Al allows individuals to allocate their time more efficiently toward creative, intellectual, or leisure pursuits. This shift has the potential to redefine work-life balance, particularly in developed economies where individuals increasingly prioritize personal development and non-work-related activities.

The concept of kairos, a Greek term referring to the qualitative aspect of time, is useful in understanding how Al can enhance human well-being. Al provides the opportunity to create more "quality time" by allowing individuals to focus on activities that are intellectually fulfilling or socially engaging. In the educational sector, Al can revolutionize learning by offering personalized learning experiences, which enables students to focus more on meaningful intellectual pursuits rather than routine administrative tasks.

However, the distribution of this surplus time is likely to be uneven across industries and sectors. Workers in highly automatable industries may benefit from more free time, while those in less automatable sectors might still face time constraints. Moreover, there is a risk that businesses may exploit the surplus time generated by Al to increase productivity demands, rather than allowing employees to





enjoy enhanced well-being. To ensure that Algenerated surplus time is used for the benefit of individuals, policymakers and businesses must collaborate on frameworks that encourage meaningful time use rather than merely boosting productivity.

5. Al and Equality: Opportunities and Risks

Al presents both opportunities and challenges when it comes to social equality. On the one hand, Al has the potential to democratize access to essential services like healthcare and education, which can help reduce social inequalities. For instance, Al-driven platforms can provide personalized educational content tailored to individual learning needs, offering high-quality learning resources to underserved populations. In healthcare, Al-powered diagnostictools can improve health outcomes in communities with limited access to specialized medical care by identifying conditions early and providing remote treatment options (Brynjolfsson et al., 2014).

On the other hand, Al also risks exacerbating existing social inequalities. The most advanced Al technologies are often concentrated in developed countries and affluent organizations, creating a widening gap between the global north and south. Even within developed economies, those with access to Al tools and skills tend to be highly educated, further widening the gap between high-skilled and low-skilled workers.

The risk of AI reinforcing existing biases is another significant concern. Biases in AI algorithms, often inherited from biased training data, can disproportionately impact marginalized communities. For example,

Al systems used in hiring processes may inadvertently discriminate against certain demographic groups, reinforcing existing inequalities. To prevent Al from entrenching social disparities, it is crucial to develop inclusive policies and regulatory frameworks that prioritize fairness, accountability, and transparency in Al development and deployment (Bostrom, 2014).

6. Preconditions for AI as a Factor of Social Progress

To ensure that AI serves as a true catalyst for social progress, several preconditions must be met. These include ethical governance, stakeholder involvement, and educational reforms that support the responsible and inclusive development of AI technologies.

1. Ethical Governance and Transparency

Al systems must be designed and deployed with strong ethical governance to ensure that their applications do not perpetuate harm or exacerbate inequalities. Ethical principles such as transparency, privacy protection, and accountability must be prioritized in Al development (Floridi et al., 2019). Governments and businesses alike must commit to ensuring that Al-driven decision-making processes are transparent, that the data used in Al models are ethically sourced, and that any biases in the system are identified and corrected.

Transparency in Al-driven processes is particularly important for maintaining public trust. When Al is used in high-stakes decisions—such as hiring, healthcare diagnoses, or legal judgments—it is essential for individuals to understand how those decisions were made. Ensuring that Al systems are explainable and auditable will





help protect against potential abuses of power.

2. Stakeholder Involvement

The development and deployment of Al must be a collaborative process that includes input from a wide range of stakeholders, including political leaders, business executives, trade unions, civil society organizations, and academic experts. A multi-stakeholder approach will ensure that Al technologies are designed to benefit all members of society, rather than serving the interests of a select few. Stakeholder engagement is also essential for balancing the jobs that Al may displace with the new opportunities it creates (Makridakis, 2017).

Inclusive AI development also requires a global perspective. The current concentration of AI innovation in developed countries must be addressed by fostering AI research, development, and deployment in the global south. International cooperation will be crucial for ensuring that the benefits of AI are distributed equitably across nations and populations.

3. Educational Reforms

As AI becomes more integrated into everyday life, educational systems must evolve to prepare individuals for the ethical, social, and economic challenges posed by AI.

Traditional education systems must be adapted to emphasize critical thinking, media literacy, and responsible Al use. By fostering a culture of reflection and inquiry, educational institutions can help individuals navigate an increasingly Al-driven world with a strong ethical foundation.

Moreover, technical education will be essential for preparing the next generation of workers to thrive in Al-driven industries.

Schools and universities must invest in teaching Al-related skills, such as coding, data analysis, machine learning, and Al ethics. Lifelong learning initiatives should be promoted to ensure that workers can continuously update their skills in line with technological advancements.

4. Machines as Economic Contributors

In a future where AI systems play a central role in economic production, it may be necessary to reconsider traditional models of taxation and social security. Some scholars have proposed that Al-driven systems should contribute to taxes and social security to offset the labor they displace. Although this concept remains controversial, it highlights the need to rethink economic models in the context of Al-driven economies (West, 2018). The implementation of such reforms would require careful consideration of how Al systems contribute to the economy and how the surplus value they generate is redistributed. Ensuring that Al-driven economies promote broad-based prosperity rather than reinforcing existing economic divides will be one of the key challenges of the 21st century.

7. Conclusion

Artificial Intelligence has immense potential to drive social progress by enhancing productivity, reshaping labour markets, generating surplus time, and promoting equality. However, realizing this potential requires a concerted effort from governments, businesses, and civil society to address the ethical, social, and economic challenges posed by Al. The key preconditions for harnessing Al's transformative potential include ethical governance, stakeholder involvement, and educational reforms.



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If these preconditions are met, Al could become a significant force for positive social change in the 21st century. However, failure to address the risks associated with Al—such as economic inequality, social bias, and job displacement—could result in further entrenching societal divisions. By adopting inclusive policies and responsible governance frameworks, society can ensure that Al technologies serve the common good and contribute to a more equitable future.

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